

REVISED

**Oyster River Cooperative School District
REGULAR MEETING**

June 21, 2017

OR High School Library

6:30 PM

- o. CALL TO ORDER (6:30 PM)**
- I. 6:30 – 7:00 PM MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING**
- II. APPROVAL OF AGENDA**
- III. PUBLIC COMMENTS**
- IV. APPROVAL OF MINUTES**
 - Motion to approve 6/7/17 regular and non-public meeting minutes
- V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS**
 - A. District**
 - B. Board**
- VI. DISTRICT REPORTS**
 - A. Assistant Superintendent/Curriculum & Instruction Report(s)**
 - B. Superintendent's Report**
 - C. Business Administrator**
 - FY17 Budget Update
 - Transportation Bus Lease
 - Technology Lease
 - D. Student Senate Report**
 - E. Other: Cristina Dolcino - Sustainability Committee Survey Results Presentation**
- VII. DISCUSSION ITEMS**
 - 2017-18 Board Goals
 - Lot Line Adjustment at Mast Way
- VIII. ACTIONS**
 - A. Superintendent Actions**
 - B. Board Action Item**
 - Motion to approve 2017-18 Board Goals.
 - Motion to approve lot line adjustment at Mast Way.
 - Motion to approve Technology Lease.
 - Motion to approve Transportation Bus Lease.
 - Motion to authorize the Superintendent to offer contracts to qualified teachers and staff during the summer months.
 - Motion to approve OR Middle School handbook.
 - Motion to approve ORHS List of coaches for 2017-18 that begin training with students over the summer.
- IX. SCHOOL BOARD COMMITTEE UPDATES**
- X. PUBLIC COMMENTS**
- XI. CLOSING ACTIONS**
 - A. Future meeting dates:** 7/6/17 (Thursday)– Manifest Review 5:30 pm ORHS C-120,
7/19/17 Regular - ORHS-Library 7:00 pm
- XII. NON-PUBLIC SESSION: RSA 91-A:3 II {If Needed}
NON-MEETING SESSION: RSA 91-A2 I {If Needed}**
- XIII. ADJOURNMENT:**

The School Board reserves the right to take action on any item on the agenda.

**Respectfully submitted,
Superintendent**

**If you require special
communication aids,
please notify us 48 hours in
advance.**

**Oyster River Cooperative School District
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note "Public Comment" at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may "suspend its rules" to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with special meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

Oyster River Cooperative School District Members:

• Brian Cisneros	Term on Board: 2015 –2018
• Thomas Newkirk, Chair	Term on Board: 2016 - 2019
• Kenneth Rotner	Term on Board: 2016 - 2019
• Denise Day, Vice-Chair	Term on Board: 2017 - 2020
• Michael Williams	Term on Board: 2017 - 2020
• Allan Howland	Term on Board: 2015 - 2018
• Daniel Klein	Term on Board: 2015 - 2018

Information Regarding Nonpublic Session

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

Oyster River Cooperative School District

June 7, 2017

Oyster River High School

6:30 p.m.

SCHOOL BOARD MEMBERS: Denise Day, Sarah Farwell, Dan Klein, Kenny Rotner, Brian Cisneros, Tom Newkirk, Al Howland, and Michael Williams
Student Representative: Hannah Wilson

ADMINISTRATORS: Superintendent Dr. James Morse, Sue Caswell, Todd Allen, Carrie Vaich, Catherine Plourde, Jay Richard, Dennis Harrington, and Suzanne Filippone

There were two members of the public present.

I. CALL TO ORDER: By Tom Newkirk who welcomed new Board member Brian Cisneros of Lee. He is excited to be part of the Board and join the team.

APPROVAL OF MANIFESTS:

Payroll Manifest: #25: \$920,618.85

Vendor Manifest: #27: #145,846.49

II. APPROVAL OF AGENDA: Tom Newkirk recommended moving the Siemens agenda item to the first district report portion of the meeting.

Denise Day moved to approve the agenda with the above revision, 2nd by Al Howland. Motion approved 7-0 with the Student Representative voting in the affirmative.

III. PUBLIC COMMENTS:

Robert Barth of Lee spoke about the Board's decision to move the September 20th board meeting to honor Rosh Hashanah. He feels it was voted on without much thought. Robert thinks that it sends a message to people of different faiths. He is respectfully asking the Board to reconsider their decision.

Mary Ellen Webb of Lee and is a teacher at Mast Way. The staff at Mast Way fully supports the Technology Integrator proposal and all it would offer to the students.

IV. APPROVAL OF MINUTES:

Motion to approve 5/10/17 Workshop Minutes, 5/17/17 Regular Meeting and 5/31/17 Manifest Meeting Minutes:

On the May 10th Workshop Revision on the 1st page ½ way down add: what is the difference between a standard and a competency?

Denise Day moved to approve the May 10th Workshop Minutes with the above revision, 2nd by Al Howland. Motion approved 7-0.

5/17/17 Meeting Minutes Revisions:

Page 3, 2nd paragraph replace “on the evening” with “High School PTO sponsored event called “places you will go”

Page 4, paragraph 6 second sentence replace “I don’t it’s” with “Maria does think its”

Page 6, Insert the following above paragraph 6

Possible Implementation Plan for Competency-Based Reporting in the Middle School

- 1. Grades 6 and 7 will implement the proposed reporting system in the 2017-2018 school year.**
- 2. The district will use appropriate communication outlets to inform parents of this change and the rationale for it.**
- 3. During the implementation year the district will use multiple approaches to evaluating this change, which will include: a) surveys of parents to determine if they find the reporting system informative and technologically accessible; b) surveys of students to determine if they find it informative and appropriate in terms of incentives; and c) focus groups of 6th and 7th grade parents who can describe their experiences with the new reporting system.**
- 4. At the conclusion of 2017-2018, the administration will report to the Board on this evaluation and adjustments that need to be made.**
- 5. During 2017-2018 the 8th grade teachers will continue with the current grading system practices. It is further understood that the 8th grade staff will fully participate with their middle school peers in all competency work including aligning assessment, reporting and professional development.**
- 6. In order to create as smooth a transition as possible between the middle school and the high school the 8th grade will be knowledgeable of and participate when appropriate in the 9th grade work related to competencies.**

Denise Day moved to approve the May 17th Meeting Minutes with the above revisions, 2nd by Al Howland. Motion passed 6-0-1 with Brian Cisneros abstaining and the Student Representative voting in the affirmative.

May 31st Meeting: Al Howland moved to approve the meeting of May 31st, 2nd by Denise Day. Motion approved 6-0-1 with Brian Cisneros abstaining.

V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS:

A. District: Suzanne Filippone of the High School invited everyone to the graduation this Friday evening at UNH. There have been fabulous events happening at the high school and she encourages everyone to check the calendar for the events.

Carrie Vaich of Mast Way reported that for the last two years they have been fundraising diligently for the playground. This has been a great community effort. They have generously received an anonymous donation of \$14,000 and are ready to move forward with installation this summer.

B. Board: Kenny Rotner attended the performance of "Into the Woods" which was impressive. The Power of One Project demonstrated issues that they have a passion for and that they can make a difference. He also thanked Maria Barth for all the years she has given to the Board. He has always respected her opinion and her voice will be sorely missed on this Board.

Denise Day mentioned all the various exhibitions that were displayed at the high school during the Science Showcase. The quality of the projects were fantastic. Denise also mentioned the video "Journey into the Madhouse: Nellie Bly's 10 days into insanity" that three students have created.

Al Howland attended the 7th and 8th grade Art Show. The vast amount of materials that they work with forms a great foundation for them. The 6, 7, and 8 grade music program was great. He also attended Dennis Harrington's retirement party and it was a great outpouring of the community.

Tom Newkirk agreed that Maria provided great value to the School Board and she took on leadership in a very difficult time.

VI. DISTRICT REPORTS:

Siemens - District Wide Infrastructure Optimization Model:

Superintendent Morse introduced Siemens who has done a great job for the

District in the past six years. They are proposing an Energy Savings Performance Contract which is a budget neutral approach to make building improvements that reduce energy and water use and increase operational efficiency. By partnering with an energy service company, a facility owner can use an ESPC to pay for today's facility upgrades with tomorrow's energy savings without tapping into capital budgets. No capital is required and payments are made within the current budget and spread out through the desired finance period. The State of NH allows 20 years and the ESCO guarantees energy for term selected.

Tax Exempt Lease Purchase Agreement: The most commonly used lease arrangement by state and local governments is a tax-exempt lease purchase agreement. This is an effective alternative to traditional debt financing because it allows a public organization to pay for energy upgrades by using money that is already set aside in its annual utility budget. When properly structured, this type of financing makes it possible for public sector agencies to draw on dollars to be saved in future utility bills to pay for new, energy-efficient equipment and related services today.

They are asking for the Board's authorization to do an energy analysis in the District.

Kenny Rotner talked about the current Middle School condition. They are planning to give the Board estimates on various items such as the ventilation system at the Middle School. Superintendent Morse thinks that the documentation and data from them will prove invaluable to demonstrate the need to replace the Middle School.

School Board members asked how this was going to impact future facilities budgets, and if the SAU and Maintenance buildings would be included in the Audit.

Michael Williams moved to authorize the performance audit by Siemens, 2nd by Dan Klein. Motion passed 7-0 with the Student Representative voting in the affirmative.

**A. Assistant Superintendent/Curriculum and Instruction Reports:
Grade 6-12 Math Committee Update:**

Todd Allen, Assistant Superintendent, reported that K-5 Math program has worked on implementing Eureka over the last three years. They have done a

great job in raising the bar. This year they have been working on the 6-12 math program. This has been a very comprehensive effort. Their focus for this year was to review the 6-12 math program to look at how all students can be supported.

Aaron Ward reviewed the current state of the ORCSD Math Program: There are currently 112 students enrolled from the class of 2021 in 8th grade Algebra compared with 73 for the class of 2017. There are currently 67 high school students enrolled in AP math classes compared with 30-35 four years ago.

Chris Kearney talked about the Oyster River Math Department's Mission Statement: The mission of the Oyster River Mathematics Department is to engage, support, and challenge all learners in the study of mathematics. Our goal is to provide an educational experience in mathematics that ensures students the opportunity to become college and career ready.

Todd Allen presented the Oyster River Math Department Vision Statement: In support of our mission, we are committed to excellent teaching, a well-designed curriculum, and a support environment for all our students. Students are challenged within the classroom environment to develop skills in analysis, reasoning, creative problem solving, collaborate learning, and communication as they gain knowledge of mathematics. This is achieved through maintaining an updated curriculum with current standards, making real world connections, incorporating technology and a commitment to continuous professional development. We maintain high academic expectations and support all students to realize their full potential through a progression of appropriately challenging coursework.

Key Elements of the Middle School Program:

Differentiated classroom environment focused on a rich Common Core based program.

Relearning and enrichment opportunities throughout the program.

8th Grade: Algebra or Pre-Algebra Math classes from the middle school are scheduled to allow maximum access to expert math support via differentiated instructional practices and bobcat time.

Key Elements of the High School Program:

Multiple pathways to success in the math program

4th year math experience
Supplemental Algebra supports
Math lab provides student's access to support as needed
Office hours' time/relearning time

The Math Committee had an in-depth conversation with the Board about the Grade 6-12 Math Program. Kenny Rotner asked about VLACS in high school: why are they doing it and how is their entry back into the school offered program. Todd Allen replied that some kids are doing great with VLACS and their entry back into the school offered program is smooth. There is a definite advantage to taking it in the classroom. Kenny also asked if we are identifying where kids are struggling and how are we addressing them. Todd Allen reported that in the Middle School, entering 8th grade, and making jump after algebra II, are two areas they have recognized and are working on.

Al Howland mentioned that the biggest concern coming out of the community is how effective our system is. Superintendent Morse mentioned that the work these educators have done has really moved the bar forward for the students.

B. Superintendent's Reports: Superintendent Morse noted that this has been an amazing three weeks in the school District with the events and shows. The high school is starting a new tradition where the graduating seniors will be walking through the middle schools and elementary schools that they attended as an inspiration to the K-8 students.

C. Business Administrator: None

D. Student Senate Report: The Student Representative reported that graduation is this Friday at 6:00. The seniors had their first rehearsal today. The Awards Ceremony for each class was held on Monday evening. The Student Senate elections were last week.

E. Other: Siemens moved to beginning of report section.

VII. DISCUSSION ITEMS:

Draft Board Goals: This year the goals will be divided into two categories: monitoring/continuing goals and action goals. Tom Newkirk suggested a brief dialogue on them this evening and bring them back for approval at the next meeting.

Monitoring and Continuing Goals:

1. Authorize the administration to evaluate and report on the effect of the change in start time, including the impact on students and transportation.

Board revision suggestion: Add impact of parents.

2. Authorize the administration to evaluate and report on homework, master schedule and course load scheduling in high school to determine if any practices should be changed.

Board revision suggestion: The amount value and coordination of assigned homework.

3. Evaluate the effectiveness of the competency reporting system that will be used in grade 6 and 7 of the middle school. Report from grade 8 on whether to follow 6 and 7 or 9th reporting system.

Be informed of the progress on implementing competency-based education in the high school. Report on the competency based model impact on the high school.

4. To continue to use various media channels to inform the community of initiatives and achievements of the District with special emphasis on high school parents.

Board revision suggestion: To understand and explore new avenues of communication paths.

5. To receive reports on implementation of the expanded foreign language instruction in the middle school with special emphasis on high school.

Board Revision Suggestion: Where do they think it is growing?

6. To more fully engage the student body on issues of wellness and mental health.

Board Revision Suggestion: Engage community as well

Action Goals:

7. To authorize the administration to develop a new strategic plan that covers the five-year span of 2018-2023. Fall 2018.

8. To engage in a deliberate review process of the middle school facility with the goal being the choosing of a plan for renovation/construction by June 2018. (related to Goal 4) Month by month.

Kenny Rotner feels that the transportation system needs to be looked at and analyzed. Evaluate and look for changes that increase ridership and sustainability. Superintendent Morse thinks that they will need to contract out a study into this.

Committee Assignment Vacancies:

Facilities Committee: Dan Klein, Kenny Rotner, Michael Williams

Policy Committee: Tom Newkirk, Kenny Rotner, Denise Day

Negotiations Committee: Tom Newkirk, Al Howland, Dan Klein

NHSBA Delegate: Tom Newkirk

Strategic Planning Committee: Tom Newkirk, Al Howland, Michael Williams

Wellness Committee: Al Howland

Sustainability Committee: Brian Cisneros

Kenny Rotner moved to approve the above Committee Assignments, 2nd by Denise Day. Motion passed 7-0.

Request to enter into a contracted service for transition services for Moharimet: Superintendent Morse explained that this would be a valuable tool for incoming Principal David Goldsmith to work with Dennis Harrington for the summer months July 1st through August 30 compensated at \$10,000.

Kenny Rotner moved to approve the above contracted service, 2nd by Denise Day. Motion passed 7-0

Consideration of moving Elementary Technology Integrator Positions from support staff to professional staff:

Superintendent Morse and Principal Vaich shared the plan to fund these changes:

Assistant Superintendent Allen has identified \$30,000 in grant money, that when added to the salary paid to the current non-teacher technology integrator, would give approximately \$60,000 to hire a technology integrator teacher at Moharimet.

Mast Way Principal Carrie Vaich is proposing that the current open library aide position salary, along with the current non-teacher technology integrator position salary be combined to create approximately \$60,000 to hire a technology integrator teacher at Mast Way.

Kenny Rotner moved to authorize the moving of Elementary Technology Integrator Positions from support staff to professional staff, 2nd by Denise Day. Motion passed 7-0.

VIII. ACTIONS

A. Superintendent Actions: None

B. Board Action Items:

Motion to approve handbooks for all four schools:

Denise Day moved to approve the handbooks for all four schools, 2nd by Michael Williams. Denise Day modified her motion to the two elementary schools only, 2nd by Dan Klein. The Middle School and High School handbooks will be approved at the next meeting. Motion approved 7-0.

Nominations: Kenny Rotner moved to accept nominations for athletic director \$78,500, a one year math position \$48,218, and a social studies teacher \$43,603 2nd by Dan Klein. Motion passed 7-0.

Policies:

Payment Manifest and Manifest Procedure DK

The Chair will appoint two members and in case of an absence the Chair will appoint an alternate.

Kenny Rotner moved to approve the above policy, 2nd by Denise Day. Motion passed 6-1 with Michael Williams opposing.

Expense Reimbursement and Form DKC

Payroll Process DKA

Field Trip and Excursions/Procedure/Voluntary Permission IJOA

Kenny Rotner moved to approve the above policies, 2nd by Michael Williams. Motion passed 7-0.

Superintendent Morse is recommending that the Board appoint Michael Williams and Brian Cisneros to an ad hoc working group to review the manifest process and see if there is a more efficient way of doing business.

Kenny Rotner moved to approve the Superintendent's recommendations, 2nd by Dan Klein. Motion passed 7-0.

IX. SCHOOL BOARD COMMITTEE UPDATES:

Denise Day reported that the Long Range Planning Committee met and had a discussion around projections between Mast Way and Moharimet. There are fewer house closing this year compared to last year. It was suggested that someone from the Long Range Planning Committee sit on the future Middle School Facilities Committee.

X. PUBLIC COMMENT:

Dean Rubine from Lee thanked Maria Barth for her long and important service to our community. She has been a great moral compass. The music department is putting on the Silent movie this weekend at the Box Office.

XI. CLOSING ACTIONS

Future Meeting Dates:

6/21/17 Oyster River High School Library, 7/6/17 (Thursday) Manifest Review
5:30 – ORHS C120

XII. NONPUBLIC SESSION RSA 91-A:3 II (c)

Tom Newkirk moved to enter into nonpublic session at 9:55 p.m. under RSA-91-A:3 II (c) discussion of matters that are likely to adversely affect the reputation of a person other than a member of the School Board, 2nd by Kenny Rotner. Upon roll call vote the motion passed unanimously.

XIII. ADJOURNMENT:

Al Howland made a motion to adjourn at 10:08 p.m. 2nd by Michael Williams. Motion Passed 7-0.

Respectfully yours,
Laura Grasso Dobson
Recording Secretary

Oyster River Cooperative School Board

June 7, 2017 ORHS C-120

NON-PUBLIC MEETING
MINUTES

Tom Newkirk moved to enter into nonpublic session at 9:55 p.m. in accordance with RSA 91-A:3 II (c) – Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the body or agency itself, unless such person requests an open meeting 2nd by Kenny Rotner. Upon roll call vote, the motion passed 7-0.

School Board Attendees:

Tom Newkirk
Kenny Rotner
Denise Day
Michael William
Dan Klein
Allan Howland
Brian Cisneros

Administrators Present:

The School Board was informed that the District's attorney was asked to do an investigation.

Al Howland made a motion to re-enter public session and adjourn at 10:08 pm, 2nd by Michael Williams. Motion passed 7-0

Respectfully Submitted,
Dr. James C. Morse, Sr.
Superintendent

**OYSTER RIVER COOPERATIVE SCHOOL DISTRICT
FISCAL YEAR 2016-17
FINANCIAL STATUS AS OF: 6/14/17**

	Budgeted	Expended	Encumbrances	Amount Remaining	Percentage Spent
	2016-2017	2016-2017	2016-2017	2016-2017	2016-2017
SALARIES:					
Administrator	1,391,496	1,286,921	107,039	(2,464)	100%
Teacher	15,179,760	11,553,573	3,431,433	194,754	99%
Para	2,350,713	2,007,316	270,469	72,928	97%
Tutor	174,764	183,789	23,646	(32,671)	119%
Custodian	757,708	720,839	55,282	(18,413)	102%
Secretary	375,635	340,907	41,592	(6,864)	102%
District Hourly	734,355	680,990	54,787	(1,422)	100%
Maintenance	186,558	187,811	12,194	(13,447)	107%
Drivers	662,273	609,016	123,735	(70,478)	111%
Misc & Summer	173,381	119,579	27,486	26,316	85%
Subs - Professional	349,558	308,377	8,739	32,442	91%
Subs - Para	37,000	42,034	0	(5,034)	114%
Subs - Secretary	6,000	7,385	0	(1,385)	123%
O/T	25,580	4,893	0	20,687	19%
Med & Dent Payback	482,818	445,924	25,167	11,727	98%
TOTAL SALARIES	22,887,599	18,499,354	4,181,569	206,676	99.1%
BENEFITS:					
Health Ins	4,784,207	3,749,537	1,038,116	(3,446)	100%
Dental Ins	130,659	105,913	34,290	(9,544)	107%
Life Ins	55,454	44,679	13,233	(2,458)	104%
LTD Ins	52,474	49,328	14,032	(10,886)	121%
FICA	1,740,357	1,364,599	322,179	53,579	97%
Retirement - Non-Professional	340,698	313,172	28,819	(1,293)	100%
Retirement - Professional	2,440,200	1,895,600	539,872	4,728	100%
Annuity	122,456	105,183	23,017	(5,744)	105%
Tuition Reimbursement	0	11,099	0	(11,099)	
Unemployment Comp	21,000	7,483	0	13,517	36%
Workers Com	80,528	136,402	0	(55,874)	169%
TOTAL BENEFITS	9,768,033	7,782,995	2,013,558	(28,520)	100.3%
ALL OTHER OPERATING EXPENSES:					
Mast Way	218,945	150,538	16,880	51,527	76%
Moharimet	202,145	148,144	8,192	45,809	77%
Middle School	302,988	274,453	3,587	24,948	92%
High School	676,483	544,842	15,169	116,472	83%
District	1,977,125	1,876,126	7,705	93,294	95%
Transportation	553,733	477,481	0	76,252	86%
Technology	547,988	424,554	7,017	116,417	79%
Facilities	2,297,412	2,257,301	78,328	(38,217)	102%
SPED	1,634,574	1,586,584	76,983	(28,993)	102%
TOTAL OPERATING	8,411,393	7,740,023	213,861	457,509	94.6%
GRAND TOTAL	41,067,025	34,022,372	6,408,988	635,665	98.5%

Comment Section:

Teacher salaries balance due to unencumbered coaches and extracurricular stipends.

Supplement to Master Governmental Lease-Purchase Agreement

Wells Fargo Bank, National Association | 600 South 4th Street | MAC N9300-100 | Minneapolis, MN 55415

WELLS
FARGO

Supplement Number 457355-401 dated as of June 14, 2017 to
Master Governmental Lease-Purchase Agreement
Number 457355 dated as of June 14, 2017

Name and Address of Lessee:
Oyster River Cooperative School
District
36 Coe Drive
Durham, NH 03824-2206

Notice: Lessor reserves the right to withdraw the terms of this Supplement and issue a modified Supplement without notice to Lessee if Lessor is not in receipt of a fully executed original or facsimile of this document within five (5) business days of the date of this Supplement. However, in that event, no such modifications will be binding on Lessee unless and until Lessee executes the modified document containing all such modifications.

This is a Supplement to the Master Governmental Lease-Purchase Agreement identified above between Lessor and Lessee (the "Master Lease"). Pursuant to the Master Lease (all the terms and conditions of which are incorporated herein by reference, except to the extent that they relate solely to other Supplements or Equipment listed on other Supplements) and this Supplement, Lessor is leasing to Lessee, and Lessee is leasing from Lessor, the Equipment described below. Lessee represents, warrants and covenants that its representations, warranties and covenants set forth in the Master Lease (including, without limitation, Section 6 thereof) are true and correct as though made on the date of execution of this Supplement.

Equipment Description: Three (3) New 2018 IC Integrated CES School Buses - VIN Numbers 4DRBUC8PIJB443176, 4DRBUC8P3JB443177, 4DRBUC8P5JB443178

After Lessee signs this Lease, Lessee authorizes Lessor to insert any missing information or change any inaccurate information (such as the model year of the Equipment or its serial number or VIN) into this Equipment Description.

Equipment Location: 36 Coe Drive, Durham, NH 03824-2206

SUMMARY OF PAYMENT TERMS	
Payment Term (Months): 60	Finance Amount: \$260,133.00
Payment Frequency: Annual	Total Basic Rent: \$276,773.20
Basic Rental Payment: \$55,354.64	Interest Rate: 3.2%
Number of Payments: 5	Final Purchase Option Price: \$1.00
Advance Payments: First due on signing Lease	

Additional Provisions: Pursuant to paragraph 3 of the Master Lease, the schedule of basic rental payments is attached hereto as Exhibit A and incorporated herein by this reference. The Termination Balance referenced in the Master Lease shall be the amount set forth on Exhibit A opposite the date of determination of the Termination Balance.

Notwithstanding anything to the contrary contained herein, if the rate of interest, late payment fee, prepayment premium or any other charges or fees due hereunder are determined by a court of competent jurisdiction to be usurious, then said interest rate, fees or charges shall be reduced to the maximum amount permissible under applicable law and any excess amounts shall be applied towards the Lessee's obligations hereunder.

Modification to Master Lease: To be consistent with this Supplement the Master Lease is amended as follows:

1. Clause (a) of the first sentence of paragraph 13 is amended to read as follows: "(a) liability insurance (including bodily injury and property damage) with a minimum **\$5,000,000.00** combined single limit per occurrence and".

THIS AGREEMENT INCLUDES THE TERMS ON THE ATTACHED PAGE(S).

Lessor: Wells Fargo Bank, National
Association

Lessee: Oyster River Cooperative School
District

By _____

By _____

Title _____

Title _____

Commencement Date

Exhibit A



Wells Fargo Bank, National Association | 600 South 4th Street | MAC N9300-100 | Minneapolis, MN 55415

Supplement Number 457355-401 dated as of June 14, 2017 to
Master Governmental Lease-Purchase Agreement Number 457355 dated as of June 14, 2017

Lessee: Oyster River Cooperative School
District

Interest Rate: 3.2%

Per	Payment	Principal	Interest	Termination Balance
1	55,354.64	55,354.64	0.00	204,778.36
2	55,354.64	48,801.73	6,552.91	155,976.63
3	55,354.64	50,363.39	4,991.25	105,613.24
4	55,354.64	51,975.02	3,379.62	53,638.22
5	55,354.64	53,638.22	1,716.42	0.00
	=====	=====	=====	
	276,773.21	260,133.00	16,640.21	

This amortization schedule is subject to change based on the final terms of the transaction. In the event the terms do change, Lessor will provide a replacement amortization schedule to Lessee. This schedule does not include prepayment terms.

Dated as of: June 14, 2017

Lessee: Oyster River Cooperative School
District

By

Title

Sustainability Committee Report
on the
Sustainability Curriculum Survey results

June 21, 2017 School Board meeting

The Sustainability Committee was given the charge to determine where topics of sustainability are being taught in the District K-12. This spring a survey (5 questions) was sent to staff and the attached spreadsheet includes all comments from 142 respondents. It is organized by elementary, middle, and high school staff and the all comments were included.

The Sustainability Committee's report will present overall observations about the survey's results and thoughts on the continuation of our work next year.

Thank you.

Kindergarten	1st Grade	2nd Grade
<p>Earth day lessons Life cycles living vs nonliving things seeds and plants/trees animals in nh recycling/ reusing field trip to transfer station Earth, sun, seasons Daily weather</p>	<p>Earth day lessons mindful of actions... recycling, water conser school gardens, nature trails, MS support classroom units of study recycling and why it matters reusing plant and animal life cycles habitats</p>	<p>Earth day lessons support classroom units of study Recycling, reusing, composting school gardening weekly nature walks read alouds and conversation</p>
<p>support classroom units of study Respect- good class/moh/fam/U.S. world cit animal and land care environment- how we can help or hurt Staying healthy homes/habitats wants vs needs survival needs sustainability resources Green snack, encourage reusables recycled insect project plight related to forest and food destruction where our garbage goes Matter and Go green Unit of study care of maple trees e-waste recycling using materials without being wasteful songs related to sustainability respecting environment/other people mindful of actions... recycling, water conser school gardens, nature trails, MS</p>	<p>envir. changes- animal ecosystems e-waste recycling using materials without being wasteful songs related to sustainability respecting environment/other people endangered/threatened animals animals-protection from endangerment recycled insect project plight of forest/food destruction connected to animal/country for Monarchs & elephan where our garbage goes Matter and Go green Unit of study Earth Day conservation theme</p>	<p>using materials without being wasteful songs related to sustainability respecting environment/other people mindful of actions... recycling, water conser school gardens, nature trails, MS Using materials efficiently and conscienti e-waste recycling</p>

AREAS OF FOCUS AT GRADE LEVEL

TOPICS ADDRESSED AS NEEDED

3rd Grade	4th Grade
<p>Earth day lessons recycling composting support classroom units of study</p> <p>biomes plant & animal adaptations life cycle of honey bee Energy Unit- types, renewable/non & effects alternative power sources maple sugaring e-waste recycling using materials without being wasteful songs related to sustainability respecting environment/other people mindful of actions... recycling, water conser school gardens, nature trails, MS</p>	<p>Earth day lessons Biomes recycling reusing composting Energy sources- hydropower, solar, nuclear, geothermal Green energy Energy Unit- types, renewable/non & effects on environment plants & gardening /growing food</p> <p>changes to ecosystems changes to carnivorous plants ways to improve ecosystems- healthier earth e-waste recycling using materials without being wasteful songs related to sustainability respecting environment/other people mindful of actions... recycling, water conser school gardens, nature trails, MS Understanding recycling in forest taking care of our earth and resources; paper consumption, clean water, importance of green spaces to enjoy and allow nature to flourish electricity conservation persuasive writing pieces convincing people to adopt a "green" habit. (research, writing, preparing "glog" & presenting to peers & parents) weather vermaculture nature walks integrated into science curriculum landforms unit- National parks project-integrated with conservation efforts School wide Earth day celebration Plant Unit- internal and external structures of plants Lamprey River Project- community resources and environmental focus How to fix stuff</p>

5th Grade	6th Grade	7th Grade
Science - Environmental Science Unit (3)	Science (2) - water cycle and water use, water crisis issues,	Science - human impact on natural resources
Science - Earth's Spheres	Science atmosphere and pollution	Science - movie "Tapped" looking at water use and human impact
Sciences - Invasive species	Science - Climate change	Science - reviews alternative energy resources as enrichment during RTI
science - food web	Science - Earth Day	
Science - Water conservation (2)	Science - engineering solutions	
Science - recycling		
Science - Worm composting		
Science - technological		
developments related to renewable energy resources		
Science - Current event news articles related to climate change		
Science - Field trip to the UNH dining hall to learn about Food waste		
Social Studies - Native American Ynit ("how to live off the land")	Social Studies - Natural resources and their availability and how this can impact supply and demand	Social Studies - alternative energy resources: Solar, wind, hydroelectric, natural gas/fracking, fossil fuels/oil and coal
Social Studies - current events	Social Studies - How the environment impacts people	Social Studies - Climate change/global warming on the local, national and international level

Social Studies - Stewardship - Service Palooza

Social Studies - Earth Day

Social Studies - Water crisis in Asia and Africa

Social Studies- How Climate effects vegetation

Social Studies - Climate Change and effect of climate in Latin America,

Social Studies - Desertification in Africa

Social Studies - innovation in Africa

Social Studies - human rights/child labor

Social Studies- Fair Trade Vs. Free Trade

Social Studies (2) - Pay It Forward Projects

Social Studies - Meeting with ORMS chef to reduce plastic bottles and foil chip bags.

Social Studies- Team encourages personal waterbottles instead of throw away plastic bottles

Social Studies - Visit the Durham Public Library to learn about the "green" aspects of the building

Social Studies - Current Events

Math - Word problems

English/Language Arts - reading and writing using the book "Recycle this Book"

English/Language Arts - team has organized cross-curricular unit on Sustainability.

English/Language Arts - non fiction reading on the topic

<p>8th Grade</p> <p>Science (2) Marine Ecosystems - over fishing vs. Supporting fishing industries</p> <p>Science (2) Chemistry - Synthetic Polymers -create waste and pollution yet useful.</p> <p>Science - partnership with Vital Signs program</p> <p>Science - Date collection with Vital Signs</p> <p>Science - "in the news" stories</p>	<p>5th/6th Stem</p> <p>Sustainable Construction</p> <p>Energy conservation</p> <p>Production of Energy</p>	<p>7th + 8th grade STEM</p> <p>Energy Conversion using Gizmo</p> <p>Sketchup 3D models</p> <p>Electronics</p>	<p>5/6 Art</p> <p>Not generating waste</p> <p>reusable objects in art (milk cartons, egg crates, yogurt containers, newspapers</p> <p>Displaying art at Bedrock gardens to raise money for the bee crisis</p>
<p>Social Studies - American resource allocation addressing shortages, surpluses, environmental impact of economic activities</p> <p>Social studies - Mercantilism - colonial trade and regional resources</p> <p>Social Studies - Westward expansion/ industrialization/technology</p>			

<p>7/8 Art Discussion of conservation of materials use of environmentally safe supplies in art - paint, ink.</p>	<p>Counselor grades 5-8 CARE philosophy teaching respect for self and the environment</p>	<p>6/7/8 World Language Sustainability topics related to cultures Vocabulary on basic sust. terms like recycling, plastic, paper, etc</p>	<p>Physical Education 5/6/7/8 Recycling pollution care for nature</p>	<p>Special Education Reading within the context visual images of concepts discussion of various env. concerns Short comprehension paragraphs addressing sust. issues</p>
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Content Area
HIGH SCHOOL

Science
Water Quality
Law of Conservation of Matter
Ecology
Evolution
Nutrient cycle
Botany
Marine bio unit on human impacts
EOS unit on climate change
physics unit on electricity and CO2
environmental science course
energy conservation
carbon cycle-reducing emissions

Courses w/Sustainability Focus
Marine Biology-elective 10-12
Environmental Science-11 and 12
Earth, Ocean and Space-10

Social Studies
Climate change-UN Simulation
citizenship
resources and the economy
environmental history elective
Geography themes
industrial revolution impacts
Fukushima incident
renewable vs. nonrenewable energy
Ladakh Unit in World Cultures

Courses w/Sustainability Focus
World Cultures- 9
Environmental History

English/Language Arts
individualized topics throughout
Climate change in mythology
Dust Bowl-Grapes of Wrath
Consumption and consumerism as media to
Lit and Land
Debate
American Studies
Journalism
Transcendentalism

Courses w/Sustainability Focus
Lit and Land-10-12
American Studies

<p>World Language literate themes Global challenges: AP French/Spanish Student presentations: ecological issues Unit on Ecological issues in Spanish 3</p> <p>Courses w/Sustainability Focus AP French and Spanish-12 Spanish 3-10-11</p>	<p>Business/Technology Economics unit on fossil fuel divesting All computer classes are paper free Economics unit on factors of production marketing unit on product development personal finance unit on budgeting</p> <p>Courses w/Sustainability Focus Economics-11 Marketing-elective 10-12</p>	<p>Math Use of data in statistical problems</p> <p>Special Education recycling managing the school gardens conservation composting in culinary class train students to use public transit wellness themes support curriculum across the school</p>
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Board Goals: 2017-2018 – Final for approval

This year we will divide our goals into two categories: Monitoring/Continuing Goals and Action Goals.

Monitoring and Continuing Goals: These involve the continuation and evaluation of initiatives that are underway:

1. To evaluate the effect of the change in start time, including the impact on students, parents, and transportation.
2. To evaluate the effect on students of homework, (including amount, learning value, and coordination), the master schedule, and course load in the high school to determine if any practices should be changed.
3. To evaluate the effectiveness of the competency reporting system that will be used in grades 6 and 7 of the middle school, and to determine if the 8th grade should continue with the high school system or adopt the 6/7 grade reporting system.
4. To monitor the progress on implementing competency-based education in the high school.
5. To continue to use various media channels, and to explore new means, to inform the community of initiatives and achievements of the District, with special attention to high school parents and District residents who do not have children in the system
6. To receive reports on implementation of the expanded World Language instruction in the middle school and the implications of these changes for the high school.
7. To more fully engage the student body and community on issues of wellness and mental health.

Action Goals: These involve new initiatives or vigorous re-engagement with prior goals.

8. To authorize the administration to begin the process to develop a new strategic plan that covers the five-year span 2019-2024.
9. To engage in a deliberate review process of the middle school facility with the goal of choosing a plan for renovation/construction by June 2018.

Return to:

Hoefle, Phoenix, Gormley & Roberts, P.A.

127 Parrott Avenue

Portsmouth, NH 03801

QUITCLAIM DEED

KNOW ALL MEN BY THESE PRESENTS that, Lee Church Congregational, Inc. a New Hampshire voluntary corporation, having an address of 17 Mast Road, County of Strafford, State of New Hampshire 03861, for no consideration paid, grants to the Oyster River Cooperative School District, a cooperative school district formed under RSA 195, with an address of 36 Coe Drive, Durham, County of Strafford, State of New Hampshire 03824, a certain piece of land with quitclaim covenants:

A certain parcel of land situate in the Town of Lee, County of Strafford, State of New Hampshire, shown as "Parcel A" on a plan entitled "Lot Line Adjustment Plan prepared for Oyster River Cooperative School District and Lee Church Congregational, Inc. of Tax Map 11/Lots 5-02 & 6-0 Located at 17 & 23 Mast Road County of Strafford Lee, NH" dated June 22, 2016 and prepared by David W. Vincent, LLC Land Surveying Services and recorded in the Strafford County Registry of Deeds as Plan _____, (the "Plan") being more particularly bounded and described as follows:

Beginning at an iron rod to be set N 24° 21' 13" E a distance of five and two tenths feet (5.2') from a granite bound with drill hole found on the northerly side of Mast Road (NH Route 155) at the southerly corner of Lot 05-02 as shown on said Plan, thence running S 49° 52' 47" W a distance of forty-six and thirty-five one-hundredths feet (46.35') by and along Mast Road (NH Route 155) to an iron rod to be set, thence turning and running N 34° 36' 53" W a distance of one hundred forty-three and twenty-six one-hundredths feet (143.26') to an iron rod to be set; thence turning ninety degrees (90°) and running N 55° 23' 07" E a distance of seventy-one and twenty-six one-hundredths feet (71.26') to an iron rod to be set; thence turning and running S 24° 21' 13" E a distance of one hundred forty-one and seven one-hundredths feet (141.07') to the point of beginning.

Containing 0.189 acres more or less, according to said Plan.

Excepting and reserving therefrom an easement across the entire described parcel for the purpose of drainage, runoff and the like from the remaining land of Grantor including the rainwater and storm water, and the placement or movement of snow, ice and the like into said parcel and the specific drainage area thereon, together with the right of access thereto by foot or by vehicle.

The above described parcel is conveyed subject to and with the benefit of a right of reversion to Lee Church Congregational, Inc. should the Oyster River Cooperative School District cease to use the above-described parcel for its current purpose as a rain garden and drainage area for the parking areas, or otherwise fill in the area set aside for drainage adjacent to the parcel.

The property above-described is not to be construed as a separate lot but is to be combined with Lot 05-02 as shown on said Plan owned by Oyster River Cooperative School District by virtue of a Quitclaim Deed recorded in the Strafford County Registry of Deeds at Book 714, Page 487.

Meaning and intending to convey a portion of the land conveyed to Lee Church Congregational, Inc. from the New Hampshire Congregational-Christian Conference by deed dated November 19, 1956 and recorded at the Strafford County Registry of Deeds at Book, 669, Page 343 on November 21, 1956.

THIS IS A NON-CONTRACTUAL TRANSFER TO A COOPERATIVE SCHOOL DISTRICT FROM A TAX-EXEMPT ORGANIZATION AND IS EXEMPT FROM TRANSFER TAXES UNDER RSA 78-B:2, I AND 78-B:2, VII

Dated this _____ day of _____, 2017.

LEE CHURCH CONGREGATIONAL, INC.

Witness

By: _____
Shawn Banker,
Title: _____
Duly authorized

STATE OF NEW HAMPSHIRE
COUNTY OF STRAFFORD

_____, 2016

Personally appeared the above-named Shawn Banker in his capacity as _____ of Lee Church Congregational, Inc., known to me, or satisfactorily proven, to be the person whose name is subscribed to the foregoing instrument and acknowledged that he/she executed the same for the purposes therein contained.

Before me,

Notary Public/Justice of the Peace

OYSTER RIVER MIDDLE SCHOOL
STUDENT HANDBOOK 2017-2018

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OYSTER RIVER MIDDLE SCHOOL

STUDENT HANDBOOK 2017-2018

New England League of Middle Schools

Spotlight School

1 Coe Drive, Durham, NH 03824

Telephone: (603) 868-2820

"Working together to engage every learner."

Welcome to Oyster River Middle School. The information in this handbook is intended to help students and parents better understand and navigate their school environment. If you have any questions or concerns please feel free to call at 868-2820 or e-mail Jay Richard, Principal at jrichard@orcscd.org or Bill Sullivan, Assistant Principal at bsullivan@orcscd.org.

Note to Students and Parents:

Students and their parents/guardians are responsible for reading and following the rules in this handbook. This handbook has been developed within the framework of the policies of the Oyster River School Board. In case of a conflict between a Board policy and the rules in this handbook, the policy will prevail. The school reserves the unlimited right to make changes to the handbook at any time without prior notice. The handbook is provided solely for the convenience of staff, students and parents, and to the extent permissible by law, the school expressly disclaims any liability which may otherwise be incurred.

A copy of the Board's Policy Manual is available in each school office and is also available on the District website at <http://www.orcscd.org/>.

ORMS Mission and Habits of Learning

The ORMS mission is to provide a creative and developmentally appropriate learning environment recognizing the educational, social, and emotional needs of every learner. Our goal is that every learner will develop skills needed to become a responsible, lifelong learner who is able to serve the school, community, and/or the world.

ORMS Habits of Learning

Bobcats are.... Respectful, Responsible, Engaged and have a Growth mindset.

Equal Educational Opportunities

The Oyster River Cooperative School District is committed to the concept and implementation of equal educational opportunities as required by federal and state laws for all students, regardless of sex, race, creed, color, marital status, national origin, sexual orientation, or physical or mental disability. See Board Policy AC.

Students and/or parents should address any questions or concerns to Dr. James Morse, Superintendent of SAU #5. The phone number is 868-5100 or email at jmorse@orcscd.org

ABSENCES AND DISMISSALS

If you are absent, please have a parent or guardian call the school. We have an answering machine, which is on from 3:15 p.m. until 7:45 a.m. The school phone is 868-2820 or 868-2155. When calling to report an absence please leave your name, student's

grade, their class and a brief message explaining the reason. If the office does not receive a call regarding your absence, we will attempt to contact a parent either at home or at work. Students who are not in school cannot attend after school activities.

If a student is being dismissed, the student should bring a note signed by a parent to the office at the beginning of the school day and receive a dismissal slip from the office staff. This slip is shown to the classroom teacher at time of dismissal and the student should come to the office to sign out. If a student is returning to school after a dismissal, please check in with the office and receive a pass to class.

EXTENDED ABSENCE PROCEDURE

Families going on vacation while school is in session must notify the principal and all teachers in writing three weeks in advance. Prior to the absence, teachers will provide a calculation of the student's current average with a brief synopsis of topics to be covered in class during the student's absence. It will be the responsibility of the parents and the student to keep the student current in curricular topics presented in the school during a discretionary absence. The student will not be held accountable for specific assignments missed during the absence period, but will be responsible for subsequent assignment AND for all tests and quizzes relevant to the schoolwork completed by the student's class will not be sent on vacation with the student. Teachers are not required to design a separate program and will not be able to recreate classroom activities for students who are absent for reasons other than illness, emergency or religious observance.

ARRIVAL TIME/TARDINESS/DROP-OFF PROCEDURES

Students can be dropped off at the front entrance of the building starting at 8:00 AM when ORMS staff supervision begins. Walkers are also expected to wait at the front entrance or in the library. All students must be in the building seated when school starts at 8:15AM. Students having breakfast in the Bobcat Café may enter school at 7:50AM. Students arriving after 8:15 will be marked tardy.

EMERGENCY SCHOOL CLOSINGS OR DELAYS

If school is delayed or cancelled, several radio stations will be notified. Please listen to WTSN (1270 AM), WOKQ (97.5 FM), WHEB (100.3FM) or WERZ (107.1 FM). Information about cancellations or delays will also be posted at www.orcsd.org, the school district website. In addition an e-mail message will be sent using the SchoolMessenger system. Please contact the middle school office if you are not receiving these SchoolMessenger messages. If no announcement is made, school will be in normal session. On days when school is cancelled, evening activities for that day are automatically cancelled as well.

BELCHER MEMORIAL LIBRARY

HOURS: 7:45AM TO 3:20PM

GENERAL INFORMATION:

Library resources include print and digital collections.

The digital resources often require log-on information which is available through classroom use and from the library.

Resources found in the library may be borrowed as follows:

BOOKS - 2 weeks (Renewals are possible as long as the item is not on reserve).

REFERENCE RESOURCES - used in the library media center

MAGAZINES AND VIDEOS - overnight loan

AV EQUIPMENT - start with your teacher to arrange use for classroom needs.

Please discuss damaged or lost items with Mr. Bellows.

DESTINY LIBRARY CATALOG

The Destiny catalog is an online system used throughout the school district to identify and access resources at all OR libraries. Grade 5 and new ORMS students are provided a Destiny account and instruction to personalize use of this account.

STUDENT RECORDS

The Oyster River Cooperative School District complies with all federal and state laws concerning confidentiality of student records (see Board Policy JO). A notice is sent home with students at the beginning of the year about parent and student rights concerning student records. If you need more information, please contact the Principal or your child's Guidance Counselor.

SPECIAL EDUCATION SERVICES

Special education services are available for all students who qualify. If you have questions about whether your child may be eligible for such services, please contact your child's teacher or the Special Education Coordinator, Andrea Biniszkiwicz. She can be reached at 868-2820 or via e-mail at abiniszkiwicz@orcsd.org.

TEXTBOOKS AND OTHER SCHOOL PROPERTY

Students are responsible for proper care and return of textbooks and other school properties issued to them for their use, and are liable for the repair or replacement cost of items issued to them that are damaged or lost (see Board Policy JFCB).

VALUABLES

Please do not bring valuable items or large sums of money to school. If you must do so, please ask one of your teachers or office staff to secure your property during the day. The school assumes no responsibility for lost or stolen items.

Student Use of Personal Electronic Devices

Students are allowed to bring in personal electronic devices for educational purposes (smart phones, laptops, tablets, fitbits, iWatches, etc.). Students need adult permission to make cell phone calls during school hours. Texting is only allowed during lunch. Inappropriate use of personal electronic devices may result in confiscation by ORMS staff and the loss of the privilege to have a device at ORMS. (See Board Policy) JICJ-Technology Devices

Note: Students bringing personal electronic devices to school are responsible for their storage and safety. ORMS is not responsible for lost items as stated above under valuables.

PHYSICAL EDUCATION

Physical activity is important to a healthy body and mind. Physical education is a required activity at ORMS that occurs every other day for every student all year.

If you need to be excused from physical education for more than two consecutive classes, you will need to show a doctor's note to your teacher.

STUDENT CONDUCT AND DISCIPLINE

The rules and disciplinary procedures in this handbook are intended as guidelines only. In determining the level of discipline, the administration may consider any relevant facts and circumstances, including but not limited to the nature of the violation, the student's grade level, the student's behavior accompanying the violation, the student's willingness to cooperate with the investigation, and the student's prior disciplinary record. For more information see Oyster River School Board policies JG-Discipline; JGB-Detention; JGD-Suspension and Dismissal.

THE TRUTH ABOUT CONSEQUENCES

Every choice you make has a consequence. Good choices will have positive consequences and poor choices may have consequences that you don't like. Your middle school years are important years because you will be given more opportunities to assume responsibility for your actions. With this increased independence comes the need to accept responsibility for personal choices. It is a real sign of maturity when a person can accept the consequence of a poor decision.

Every day you will be faced with making decisions and making choices. Sometimes you will make mistakes and you will need to accept a consequence for those mistakes. Serious incidents, particularly that are unsafe, may have more serious consequences, such as a detention or a suspension. Choices that create an unsafe environment for others, like bullying or

harassment, could result in a suspension. You are an individual and you will be treated like an individual throughout your middle school experience but it your responsibility to make appropriate choices for behavior.

The continuum of possible disciplinary consequences is as follows:

Verbal Warning: For most first offenses the incident is treated as a learning experience. It is assumed on most first offenses that the student made an honest mistake and only requires a warning. At this time the rule in question is clearly explained and future consequences for repeated incidents is outlined. If the behavior involved is extreme or negatively impacts others the consequence could jump ahead to a higher level. Please note that regardless of the level of consequence involved the rule in question is always explained to the student and questions answered in hopes of avoiding future incidents.

Lunch/Recess Detention: A recess detention is generally assigned for lower level behaviors. Depending on the circumstances it could be served as community service by helping to clean-up in the cafeteria, served in the classroom of a teacher or be served as a time-out in the principal's office. The administration or classroom teacher will determine which method is most appropriate given the individual circumstances.

After-school Detention: An after-school detention is extra time spent after school as a consequence for your actions. These are generally assigned for repeated low level offenses or for an extreme behavior that negatively impacts others or disrupts the classroom environment. A detention may be assigned by your teachers or by the school administration. Detention begins at dismissal time (2:35) and generally will last until the late bus at 4:00 PM. This time will be used for doing schoolwork, reading, performing community service, or other related work, so come prepared. Parents will be notified prior to a student serving a detention. Failure to cooperate with the rules of detention will result in a higher level of consequence.

Suspension: There are two kinds of suspensions utilized at ORMS. Those two types are an in-school suspension and an out-of-school suspension. An in school suspension is served in the principal's office during the school day. An out-of-school suspension is served at home under parent supervision. Anyone receiving either of these suspensions may not participate in, or attend, any after-school or evening sports or activities on that day. Suspensions are only given for serious or chronic offenses. In all cases of suspension, a parent will be contacted.

LEARNING AND LETTING OTHERS LEARN, TOO

Everyone is here to learn. Everyone's job is to do their best. This means being respectful when others are talking and cooperating when you are asked to do something. Be sure to ask questions when you don't understand and to be respectful of any student who asks a question, or gives a wrong answer, even if the answer is obvious to you! Take responsibility for your own learning and be honest about your work. At ORMS learning is the most important activity and everyone has a responsibility to contribute to a productive atmosphere that promotes this primary purpose.

Plagiarism/Cheating

A student commits plagiarism if he/she uses ideas from another person and does not properly cite the source. A paper containing improperly borrowed ideas which are presented as original thinking is dishonest. Whether the unnoticed borrowing is intentional or due to sloppy workmanship, it is considered plagiarism. Plagiarism includes:

1. Word for word lifting of information from a source
2. Paraphrasing information which is not common knowledge
3. Using another person's original idea but developing it with details, examples and facts
4. Borrowing from another student or teacher with whom the assignment was discussed

The consequences for plagiarism are up to the discretion of the teacher. Plagiarism can result in no credit for the assignment and, depending upon the circumstances, may cause a student to fail the class even for a first offense. In addition, any subsequent offenses may result in disciplinary action up to and including, suspension.

SMOKING AND TOBACCO USE

The Board has adopted a policy prohibiting smoking and the use of tobacco products on school property or at school-sponsored events (see Board Policy JFCG). Students who violate this policy are subject to disciplinary action and violations will also be referred to law enforcement authorities.

DRUGS AND ALCOHOL

The Board has adopted a comprehensive policy prohibiting students from consuming, possessing, furnishing, selling, receiving, buying, manufacturing or being under the influence of drugs, alcohol and other prohibited substances (see Policy JFCI). Violations of this policy will result in discipline, including suspension or expulsion from school, and referral to law enforcement authorities

WEAPONS, THREATS AND VIOLENCE

The Board believes that students and staff are entitled to learn and work in a school environment free of weapons, violence, threats (including bomb threats), and other disruptive and illegal behavior. Students are expected to conduct themselves with respect for others and in accordance with Board policies, school rules, reasonable unwritten behavior expectations and applicable state and federal laws. Students who engage in prohibited conduct are subject to discipline, including expulsion from school. The District will also report violations to law enforcement authorities in accordance with applicable state laws. Please see Board Policy JFCJ - Dangerous Weapons in Schools.

HARRASSMENT/SEXUAL HARRASSMENT

Harassment of students because of sex, race, creed, color, marital status, national origin, sexual orientation, or physical or mental disability is prohibited and may constitute illegal discrimination under state and federal laws. Any student who believes he/she may have been harassed is encouraged to discuss the matter with the building principal and may file a complaint which will be investigated. Students who engage in harassment or retaliation for reports of harassment are subject to disciplinary action up to and including expulsion. See Board Policy ACAA - Harassment and Sexual Harassment of Students and ACAA-R - Student Discrimination and Harassment Complaint

BULLYING

The Oyster River School Board has adopted a Pupil Safety and Violence Prevention policy (Policy JBC). ORMS defines bullying as:

Bullying

Anyone who uses physical, verbal (including spoken and written language) and/or cyber forces in a negative manner toward or in regard to another person.

Physical Bullying

The repeated use of force toward a person's body or personal belongings.

Examples

Hitting, punching, shoving, kicking, tripping, spitting, elbowing, shoulder checking, pinching, flicking, throwing objects, hair pulling, restraining, inappropriate touching, damaging physical property

Verbal Bullying

Using negative and/or damaging words (including both spoken and written) toward or in regard to another person (with mal intent).

Examples

Negative comments, name calling, lies, rumors, racial slurs, teasing, cussing, threats, fake compliments, using the R word, sexual orientation attacks

Cyber Bullying

Using social media, email or electronic devices in a negative manner toward or in regard to another person.

Examples:

Posting negative comments, fake profiles, sexting, making fun of photos, tagging photos, Twitter fights, posting negative videos, texting photos, negative status posts, hate blogs, hate pledges, texting rumors, hacking profiles, nasty emails, sending mean forwards

Any student who believes he/she has been a victim of bullying should report it to the building principal. Students who engage in bullying behavior are subject to disciplinary action up to and including expulsion.

ORMS DRESS CODE

Student clothing should not distract from the educational process or make others feel uncomfortable. Rude or offensive messages on clothing or other items is unacceptable, this includes but is not limited to references to drugs, alcohol, tobacco, sexual activity, or illegal acts. All undergarments must be covered. Loose or baggy pants and shorts need to be belted so undergarments are not exposed. Shirts which reveal the chest, undergarments, or abdomen are not acceptable. During the winter

months and any other extreme weather conditions, the school reserves the right to require students to wear coats outside for any activity. Sunglasses and Hoods are not to be worn inside the building unless there is a diagnosed medical reason. The school administration has the authority to prohibit other logos, pictures or messages which they determine to be in violation of the Board's nondiscrimination or harassment policies, or disruptive to the school's learning environment.

COMPUTER AND INTERNET USE

The Oyster River School Board has adopted a comprehensive policy and rules concerning the use of school computers and the Internet (see Policy IIBH). Students are required to follow the policy and school rules at all times and have no expectation of privacy in their use of school computers. Students who violate the policy and rules are liable to disciplinary action and suspension of computer privileges. The policy and rules are provided to students and discussed in class each year.

SCHOOL LOCKERS AND STORAGE FACILITIES

Use of lockers, desks and other school storage facilities is a privilege granted to students. All storage facilities are school property and remain under the control, custody, and supervision of the school. Students have no expectation of privacy in school storage facilities or for any items placed in such facilities. School officials have the authority to inspect and search storage facilities and their contents on a random basis, with or without reasonable suspicion, and without notice or consent. Please see Board policy JFG.

SCHOOL LUNCH AND BREAKFAST PROGRAMS

"The Bobcat Café"

Breakfast and lunch are available to all students. Breakfast begins at 7:45 am. Lunches are scheduled by grade. Students may purchase hot lunches (menus are posted) or purchase items such as sandwiches, fruit, yogurt, salad, drinks or a la carte items. The monthly menu is posted at the website. Applications for free or reduced lunch can be obtained from the office or online.

All students are assigned PIN numbers for their personal accounts. In the case that students don't have sufficient funds, they will NOT be allowed to receive a hot lunch.

Parents can manage their child's lunch account on-line. Instructions for how to set up and manage an on line lunch account can be found at the school district web site (www.orcsd.org) under the Food Services link.

Expectations for behavior in the cafeteria are consistent with school-wide expectations. You are responsible for cleaning your personal table space and floor space.

SNACK POLICY

Each team will establish a time that students are allowed to eat snack in classrooms.

NURSE'S OFFICE

The school nurse is available to all students who are ill or hurt. Before going to see the nurse, you should have a signed pass from a teacher. The school nurse will call home should a student need to be dismissed due to illness. We ask that students do NOT call/text home prior to visiting the nurse.

MEDICATION

All medication brought to school must be kept in the nurse's office, labeled with the student's name and accompanied by a signed parental request. This includes over the counter medications such as aspirin, Tylenol, or decongestants. The Board has adopted a comprehensive policy and procedure concerning the administration of medications at school. Parents may request that medications be administered at school in accordance with the established policy and procedure. Students may not carry or self-administer medications except as permitted by Board policy (see Policy JHCD). Students shall not share any prescription or over the counter medication with another student (see policy JLCD). Questions should be directed to the School Nurse.

EMERGENCY DRILLS

During the year, there will be scheduled and spontaneous drills. When the alarm sounds, follow your teacher's directions for departure from the room. No talking is allowed during a drill. All students should exit in single file lines. Directions for exits are posted in each classroom.

STUDENT TRANSPORTATION

BUS CONDUCT

The Board has adopted a policy concerning bus conduct (see Policy JFCC). Students who misbehave on the bus are subject to suspension of their bus privileges. Parents and students should be aware that District school buses may be equipped with electronic surveillance devices (see Board Policy EBF).

LATE BUS/BUS PERMISSION

Students need written permission from their parent or guardian to ride a bus to a friend's home. This note must be stamped at the main office before 2:00. Only students involved in a school sponsored after school activity may ride the late bus. The late bus operates Monday - Thursday and leaves school at 4:15pm.

PARENT INFORMATION

HOME/SCHOOL COMMUNICATION

It is our goal as a school to be as paperless as possible. For every school-wide mailing we **don't** send we save at least 700 sheets of paper and \$400 in postage. For this reason we try to put all relevant information, like this handbook, on our school web site at www.orcsd.org/orms/. We ask all students and parents to bookmark the school web site and check it regularly. Academic teams will post homework and important announcements on their individual team web sites. The home page of the middle school will provide an accurate calendar of up-coming school-wide events. Each team, with parent/guardian cooperation, will keep an e-mail list that will be used for team business as well as school-wide announcements. At the beginning of the school year when these e-mail lists are being created it is helpful if all families provide accurate e-mail addresses to their son/daughters team of teachers.

VISITORS

For school security reasons all adult visitors must stop at the main office and sign in before proceeding with any business in the school. The main office is located at the front door off of Dennison Rd. Please always enter the building through this entrance.

All visitors are required to wear a white identification sticker to show that they have checked in at the office.

MESSAGES

During any school day, the office staff receives at least 20-40 messages to be delivered to students.

Messages will be delivered to students via the intercom at 3:10 p.m. each day. Messages needing immediate attention should be requested in emergencies only. We ask parents and students to make plans before school begins each day to minimize the need for messages.

FIELD TRIPS

When appropriate, field trips are scheduled during the year to enhance classroom instruction. Parents will receive an information letter explaining the intent and cost of the trip, and requesting permission for students to participate. Parents are often invited to chaperon trips. This help is greatly appreciated. Students may be excluded from trips for discipline reasons. Families will be contacted in a timely fashion in these cases.

LOST AND FOUND

The ORMS "lost and found" is located outside the cafeteria in the hall-way. Due to storage issues lost items will only be stored there temporarily. At various times throughout the year it is announced that the "lost and found" items will be donated to charity if not claimed. It is the individual student's responsibility to check for personal items. Please label your possessions so they may be returned more effectively.

MEDIA INFORMATION

On occasion, the District allows media outlets such as local newspapers, radio stations and television stations to visit the school to report on school programs and activities. The District may also feature students, or their photographs, voices or work for promotional and educational reasons on the District web site, cable TV, publications or school/community events. A Media Permission Form is sent home at the beginning of 5th grade or upon enrollment. Please note that releases are not required for public events such as athletic events or graduation. If you need further information, please contact the building principal.

EXTRACURRICULAR ACTIVITIES

At ORMS we offer a wide range of extra and co-curricular activities. Participation in all activities is considered a privilege granted to students for being a good citizen of our community. In order for a student to be eligible to participate in these activities they must be in good academic standing and meet ORMS behavior expectations.

For more information on extracurricular activities at ORMS please visit our school website at www.orcsd.org/orms/.



ORHS ATHLETICS
55 Coe Drive
Durham, NH 03824
603-868-2375 x1105
603-868-1355 Fax

OYSTER RIVER HIGH SCHOOL ATHLETICS DEPARTMENT

To: Dr. Jim Morse, Superintendent
From: Corey Parker
Date: 6/21/17
Re: 2017 HS Coach Summer Nomination

Message:

Please accept the following names for nomination to coach their selected sports beginning Summer of 2017.

High School:

Paid Positions:

Name	Team	Stipend	Years	Longevity	Total
Peter Harwood	Boys Varsity Ice Hockey	\$5,190	0	\$0	\$5,190
Anne Golding	Girls Varsity Field Hockey	\$4,093	0	\$0	\$4,093

Yours in Sport,
Corey Parker
Director of Athletics
Oyster River Cooperative School District

Oyster River Cooperative School District

COACHING NOMINATION FORM

Name of Candidate: Peter Harwood	School: Oyster River High School
Position: Boys Varsity Ice Hockey Coach	PAID

Athletic Director Narrative:

Please accept this nomination for Peter Harwood as the next boys' varsity ice hockey coach at Oyster River High School. Coach Harwood brings a significant experience coaching at the high school level, most recently as the head coach of St. Thomas. Coach Harwood, also a math teacher at ORHS brings a well-balanced appreciation of academics and extracurricular activities to his profession. He will bring a great emphasis on fundamentals and conditioning and stress the importance of representing our community.

Attachments: ___ Reference Check ___ Application

(Agency An ORCSB Employee)



Signature of Athletic Director

5/11/17

Date

Oyster River Cooperative School District

COACHING NOMINATION FORM

Name of Candidate: Anne Golding	School: Oyster River Middle School
Position: Varsity Field Hockey Head Coach	PAID

Athletic Director Narrative:
Please accept this nomination for Anne Golding to be the next Varsity Field Hockey at Oyster River High School. Coach Golding, a special educator in the high school has been the JV Head Coach the past two years and is ready to take over our program and bring it to the next level. Over the past two years she has overseen our off-season workouts and led the charge for middle school and high school integration. I firmly believe she is the reason our numbers have grown at all levels over that 24-month period and it will be very exciting to see the team reap the benefits of having full squads.

Attachments: Reference Check Application

(Already an ORCSO Employee)



Signature of Athletic Director



Date